

AVI I. MINTZ

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EDUCATION

Columbia University, Teachers College, New York, NY

Doctor of Philosophy, passed with distinction, Philosophy and Education, May 2008

Dissertation Title: "The Labor of Learning: A Study of the Role of Pain in Education"

Advisor: Professor David Hansen

University of Toronto, Toronto, ON

Master of Arts, Philosophy, August 2002

Honours Bachelor of Arts with High Distinction in Philosophy with a Minor in Jewish Studies, June 2001

TEACHING EXPERIENCE

Newlane University, Philosophy Faculty and Course Developer, 2020-
Course Designed

Feminist Philosophy

Course Expert

Introduction to Ethics

Advanced Topics: Ethics

Advanced Topics: Epistemology

History of Ancient Philosophy

Aristotle

Jumpstart: Associates of Arts

Jumpstart: Introduction to Philosophy

Humber College, Liberal Arts and Sciences Partial-load Professor, 2019-2020

Introduction to Arts and Sciences (GNED 101)

Ethics and Moral Theory (PHIL 2003)

University of Tulsa, Associate Professor, 2014-2018, Assistant Professor, 2008-2014

Undergraduate Courses Taught

The American School (EDUC 2043)
 Ancient Greece: Poets, Philosophers and *Paideia* (HON 1003)
 Culture, Character, and Education (FS 1973)
 Educating Citizens: Explorations in Plato's Dialogues (FS 1973)
 Enlightenment and its Critics (HON 2003)
 Foundations of Education (EDUC 2103)
 History of Western Educational Philosophy (EDUC 2253)
 Measurement and Evaluation (EDUC 3733)
 Philosophy of Education (EDUC 2223)
 Seminar in the History of Educational Thought
 Socrates and the Sophists (FS 1973)
 The College Experience Course: "*Chalepa ta kala*, fine things are difficult" (AS 1001)

Graduate Seminars Taught

Educating for Social Justice: Theories and Practices (EDUC 7973)
 Culture, Character, and Education (EDUC 7973)
 History of American Education (EDUC 7073)
 Plato's Educational Questions (EDUC 7973)
 Philosophy of Education (EDUC 7003)
 Research Proposal (EDUC 7173)
 Socrates, the Sophists and the Dawn of Western Educational Theory (EDUC 7973)

Thesis Supervision

"The Pedagogical Tools of Plato's *Republic*"
 "My momma wouldn't give me to the count of three": A sociological response to critiques of the No-Excuses approach to schooling"

Independent Study Supervision

America's Charter Schools (graduate)
 Philosophical and Historical Foundations of Education (graduate)
 The School Cafeteria: Philosophical and Sociological Perspectives (graduate)
 The Purpose of Higher Education (graduate)
 Philosophical Perspectives on Funding for Disabled Students (graduate)
 Politics in India since Independence (undergraduate)
 The Place of Athletics in Higher Education (graduate)
 Plato, Isocrates, and Civic Education (graduate)
 Western Educational Thought from Homer to No Child Left Behind (undergraduate)

Teachers College, Columbia University, Instructor, Fall 2007

Philosophies of Education

College of Mount Saint Vincent, Instructor, New York, NY, Fall 2005

The Life of Reason: Introduction to Philosophy

BOOK

Plato: Images, Aims and Practices of Education. SpringerBriefs: Key Thinkers in Education Series (Springer, 2018).

- Reviewed in *Philosophical Inquiry in Education and Educational Theory*

EDITED BOOKS

A History of Western Educational Philosophy in Antiquity (Bloomsbury, 2021).

- Reviewed in *Philosophical Inquiry in Education*

Discipline, Devotion and Dissent: Jewish, Catholic and Islamic Schooling in Canada. Co-edited with Nadeem Memon and Graham McDonough (Wilfrid Laurier University Press, 2013).

- Reviewed in *McGill Journal of Education, Alberta Journal of Educational Research, Philosophy of Education Society of Great Britain Website, Paidensis, Multicultural Perspectives, The American Journal of Islamic Social Sciences, Canadian Jewish Studies/Études juives canadiennes, Islamic Horizons*, and mentioned in *The National Post*

GUEST EDITED SYMPOSIA

Festschrift for Robert O. McClintock, Contributed, “The Optimist as Teacher and Scholar: An appreciation of Robert O. McClintock,” *Educational Theory* 68(3), June 2018, pp. 269-349.

Book Review Symposium on David Corey’s *The Sophists in Plato’s Dialogues*. Authored the Introduction and contributed “Damon, Prodicus and Socratic Matchmaking” *Studies in Philosophy of Education* 36(3), May 2017, pp. 369-70 & 377-79.

PEER-REVIEWED JOURNAL ARTICLES

“Platonic Character Education,” for *Journal of Philosophy of Education* (forthcoming).

“Plato, The Poets, and the Philosophical Turn in the Relationship between Teaching, Learning and Suffering,” *Studies in Philosophy and Education*, 41, May 2022, pp. 259-271.

“The Present, Past, and Future of the Gardening Metaphor in Education,” *Oxford Review of Education*, 44(4), 2018, pp.414-424.

“The Education of the Third Class in *The Republic*: Plato and the *locus classicus* of formative justice,” *Teachers College Record*, 118(10), 2016, pp. 1-18.

“Dewey’s Ancestry, Dewey’s Legacy and the Aims of Education in *Democracy and Education*,” *Journal of Pragmatism and American Philosophy*, 8(1), 2016, pp. 23-35.

“Why did Socrates Deny that he was a Teacher? Locating Socrates among the new educators and the traditional education in Plato’s *Apology of Socrates*,” *Educational Philosophy and Theory* 46(7), July 2014, pp. 735-747.

“Helping by Hurting: The paradox of suffering in social justice education,” *Theory and Research in Education* 11(3), November 2013, pp. 215-231.

“The Happy and Suffering Student? Rousseau’s *Emile* and the path not taken in progressive educational thought,” *Educational Theory* 62(3), June 2012, pp. 249-265.

“Four Educators in Plato’s *Theaetetus*,” *Journal of Philosophy of Education* 45(4), November 2011, pp. 657-673.

“Faith-Based Schools and Common Schools in America: Reflections on the charge that faith-based schools are a threat to social cohesion,” (with Graham McDonough) *Journal of Religious Education* 59(4), 2011, pp. 23-30.

“*Chalepa Ta Kala*, ‘Fine Things are Difficult’: Socrates’ insights into the psychology of teaching and learning,” *Studies in Philosophy and Education* 29(3), May 2010, pp. 287-299.
- Reprinted in *Philosophy of Education II*, Vol. 2, Richard Smith, ed. (Routledge, 2015).

BOOK CHAPTERS

“What we Talk About When we Talk About Consequences and Punishments,” for *Pedagogies of Punishment*, edited by Winston Thompson and John Tillson (Bloomsbury, 2023)

“Rousseau and Democratic Education,” for *The Cambridge Handbook of Democratic Education*, edited Julian Culp, Johannes Drerup, and Douglas Yacek (Cambridge University Press, 2023), pp. 45-60.

“What is the Purpose of Education? Dewey’s challenge to his contemporaries,” *Centennial Handbook on John Dewey’s Democracy and Education*, eds. Leonard Waks and Andrea English (Cambridge University Press, 2017), pp. 81-88.

“Pain and Education,” *Routledge Handbook of Philosophy of Pain*, ed. Jennifer Corns (Routledge, 2017), pp. 344-353.

“From Grade School to Law School: Socrates’ Legacy in Education,” *A Companion to Socrates*. Sara Ahbel-Rappe and Rachana Kamtekar, eds. (Blackwell Publishing, 2006): pp. 476-492.

BOOK REVIEWS

- Review of Mason Marshall's *Reading Plato's Dialogues to Enhance Learning and Inquiry: Exploring Socrates' use of Protreptic for Student Engagement for Studies in Philosophy and Education* (submitted).
- Review of *A Platonic Theory of Moral Education: Cultivating Virtue in Contemporary Democratic Classrooms* by Mark Jonas and Yoshiaki Nakazawa, *Theory and Research in Education*, 2021, 19(2), pp. 206-208.
- Review of *The Legacy of Isocrates and a Platonic Alternative: History, Political Philosophy and the Value of Education*, by James R. Muir, *Philosophical Inquiry in Education*, 2019, 26(1), pp. 92-97.
- Review of *Socrates and Alcibiades: Plato's Drama of Political Ambition and Philosophy*, by Ariel Helfer, *Law and Liberty*, January 14, 2019.
- Review of *Plato the Teacher: The crisis of the Republic*, by W. H. F. Altman, *Journal of Philosophy of Education* 48(3), August 2014, pp. 507-509
- "Andrea English's *Discontinuity in Learning: Dewey, Herbart, and Education as Transformation*. (Cambridge, 2013)," *Studies in Philosophy and Education* 33(4), July 2014, pp. 451-458.
- "Has Therapy Intruded into Education? A Review Article," *Journal of Philosophy of Education* 43(4), November 2009, pp. 633-647.
- Reprinted in *Philosophy of Education II*, Vol. 5, Richard Smith, ed. (Routledge, 2015).
- "Understanding Evil and Educating Heroes: A Review Article," *Journal of Philosophy of Education*, 42(1) February 2008, pp. 185-196.

PEER-REVIEWED CONFERENCE PROCEEDINGS ARTICLES

- "Socrates, Cadmus and the Case for Unphilosophical Parenting," *Philosophy of Education 2019*, Kurt Stenmagen, Ed., (Urbana, IL: Philosophy of Education Society, 2020), pp. 374-387.
- "Sparta, Athens, and the Surprising Roots of Common Schooling," *Philosophy of Education 2018*, Megan Laverty, Ed., (Urbana, IL: Philosophy of Education Society, 2019), pp. 105-116.
- "The Use and Abuse of the History of Educational Philosophy," *Philosophy of Education 2016*, Natasha Levinson, Ed., (Urbana, IL: Philosophy of Education Society, 2018): 406-413.
- "The Midwife as Matchmaker: Socrates and Relational Pedagogy," *Philosophy of Education 2007*, Barbara Stengel, Ed., (Urbana, IL: Philosophy of Education Society, 2008): pp. 91-99.
- "The Disciplined Schooling of the Free Spirit: Educational Theory in Nietzsche's Middle Period," *Philosophy of Education 2004*, Chris Higgins, Ed., (Urbana, IL: Philosophy of Education Society, 2005): pp. 163-170.

ENCYCLOPEDIA ENTRIES AND PUBLISHED RESPONSES

- “The Thick-Skinned Teacher: Stoicism in the Classroom,” *Philosophical Inquiry in Education* (forthcoming).
- “Are Plato’s Characters Caricatures?” *Philosophy of Education 2018*, Megan Laverty, Ed. (Urbana, IL: Philosophy of Educational Society, 2019) pp. 242-245.
- David Corey, rev. Avi Mintz, “Sophists: General Overview,” *Gale Researcher Philosophy: Series 1 Basic Issues*, Brendan Sweetman, Ed., (Gale, 2017).
- “Dewey and the aims of education,” *Encyclopedia of Educational Philosophy and Theory*, Michael Peters, Ed., (Springer, 2016).
- “Writing and Pedagogy in Plato’s *Phaedrus*,” *Philosophy of Education 2015*. Eduardo Duarte, Ed., (Urbana, IL: Philosophy of Education Society, 2016): pp.159-161.
- “Sophists,” *Encyclopedia of Educational Theory and Philosophy*, D.C. Phillips, Ed., (Los Angeles: SAGE publishers, 2014): 777-779.
- “Rousseau, Consumerism and Rearing the Twenty-first Century Achilles,” *Philosophy of Education 2011*. Robert Kunzman, Ed., (Urbana IL: Philosophy of Education Society, 2012): pp. 292-294.
- “Common Beliefs and Common Sense in Educational Policy and Practice,” *Philosophy of Education 2010*. Gert Biesta, Ed., (Urbana, IL: Philosophy of Education Society, 2011): pp. 177-179.

LOCAL PUBLICATIONS

- “Religious Schooling in the United States and Canada,” *Tulsa Jewish Review*, April 2013, p.4.

CONFERENCE AND INVITED PRESENTATIONS (*peer reviewed)

- “The Thick-Skinned Teacher: Stoicism in the Classroom,” Canadian Philosophy of Education Society, May 2023.
- “Punishments, Consequences, and Progressive Parenting,” Malmö University, November 2021
- “Metaphors, Ideals, and Progressive Education,” Malmö University, November 2020 & 2021.
- “What we Talk About When we Talk About Consequences and Punishments,” North American Association for Philosophy of Education, October 2021.
- “Character Education and Plato,” panel presentation in Author-Meets-Critics session on *A Platonic Theory of Moral Education: Cultivating Virtue in Contemporary Democratic Classrooms* by Mark Jonas

- and Yoshiaki Nakazawa. North American Association for Philosophy of Education, October 2020.
- “The Philosophical Turn in the relationship between Suffering and Learning,” Lecture at Teachers College, Columbia University, September 2019; North American Association of Philosophy of Education, October 2019,* Malmö University, November 2020.
- “Shame and Education in Plato’s *Republic*,” North American Association for Philosophy of Education, October 2020.
- “Cultivating Children: On how we have come to misunderstand the trials and tribulations of modern parenting,” Part of Panel “The Challenge of Cultivation,” American Educational Research Association, April 2019.*
- “Socrates, Cadmus and the Case for Unphilosophical Parenting,” Philosophy of Education Society, March 2019.*
- “What are Plato’s Educational Doctrines?” Philosophy of Education Colloquium, University of Illinois, Urbana-Champaign, October 2018.
- “Author Meets Critics Panel on *Plato: Images, Aims and Practices of Education*,” Philosophy of Education Society of North America, October 2018.
- “Sparta, Athens, and the Surprising Roots of Common Schooling,” General Session, Philosophy of Education Society, March 2018.*
- “Are Plato’s Characters Caricatures?” Philosophy of Education Society, March 2018.
- “Anger and Forgiveness in Rosa Hong Chen’s *A Pedagogy of Life*,” Philosophy of Education Society, Author Meets Critics Panel, March 2018.
- “Schooling and Education in Sparta,” Ohio Valley Philosophy of Education Society, Part of Panel “Learning from the Greeks: Ancient Perspectives on Education,” October 2017.*
- “Megan Laverty on the Viability of Intergenerational Friendship,” Response to keynote address, Ohio Valley Philosophy of Education Society, October 2017.
- “Engaging Graduate and Undergraduate Students,” Ohio Valley Philosophy of Education Society, Part of Panel “Strategies for Success in College Teaching,” October 2017.
- “Common Schooling and Individualized Instruction in Plato’s *Laws*,” Philosophy of Education Society, Part of Panel, “Education and the State: Insights from the History of Educational Philosophy,” March 2017.*
- “The Use and Abuse of the History of Educational Philosophy,” Philosophy of Education Society, March 2016.*
- “David Corey’s *The Sophists in Plato’s Dialogues*” (Author Meets Critics Panel, panellist and organizer), Philosophy of Education Society, March 2016.*

“Dewey’s Ancestry, Dewey’s Legacy, and the Aims of Education in *Democracy and Education*,” John Dewey Society Meeting, April 2015.*

“Writing and Pedagogy in Plato’s *Phaedrus*,” Philosophy of Education Society, March 2015.

“Should Child-Centered Education Be Painful? Revisiting John Dewey and his legacy,” Faculty Seminar, Hebrew University, December 2014.

“The Education of the Third Class in Plato’s *Republic* Revisited,” Philosophy of Education Forum, University of Haifa, December 2014.

“Child-Centered Education: Dewey’s Legacy and Today’s Classrooms,” Brock University, September 2014.

“How happiness can corrupt education: revisiting the math wars,” Philosophy of Education Society Annual Meeting, March 2014. Part of a panel, “Unhappiness and Education.”*

“*Discipline, Devotion, and Dissent*: book panel,” Canadian Society for the Study of Education, June 2013.*

“Incivility in Teaching: The case of cold-calling,” Association for Moral Education Annual Meeting, November 2012. Part of a symposium, “Agonism and Incivility in the Classroom and Political Conflict.”*

“Philosophers, Sophists and the New Education for Democracy in Fifth Century Athens,” The University of Amsterdam, September, 2012.

“Child-Centered education, Democratic Education and John Dewey’s Legacy,” The University of Amsterdam, September, 2012.

“Emile’s Pain,” Guest Conversation (via Skype) with Education and the Human Condition Class, Bowdoin College, November, 2011.

“Rousseau, Consumerism and Rearing the Twenty-first Century Achilles,” Philosophy of Education Society, March, 2011.

“The Emerging Importance of Faith Based Schools in America Today: Defending the Education of the Whole Child,” co-written with Graham McDonough, Association for Moral Education Annual Meeting, November 2010. *

“The Pedagogical Projects of Rousseau and Jean-Jacques in *Emile*: The Teacher in the Text and the Text as Teacher,” American Educational Research Association Annual Meeting, May 3, 2010. Part of a symposium, “Rousseau and Education.”*

“Common Beliefs and Commonly Sense in Educational Policy and Practice,” Philosophy of Education Society, April, 2010.

“The Puzzle of Teaching in Plato’s *Apology of Socrates*,” Philosophy of Education Society of Great Britain’s Annual Meeting, March 27, 2010.*

“The Labor of Learning,” American Association of Teaching and Curriculum, October 2009.

“Socrates and Protagoras Against the Sophists in Plato’s *Theaetetus*,” Philosophy of Education Society of Great Britain’s Annual Meeting, April 4, 2009.*

“Religious Schooling in Multicultural Canada: Do Faith-Based Schools Contribute to the Common Good?” Association for Moral Education, November 15, 2008. Part of a symposium, “The promise and problems of Canadian schooling in the Abrahamic tradition,” with Graham McDonough and Nadeem Memon.*

“*Pathein Mathein, Chalepa ta Kala*, and the Pains of Learning: Ancient Reflections on a Contemporary Problem,” American Educational Research Association Annual Meeting, March 24, 2008. Part of a symposium, “*Pathei Mathos*: Suffering and Subjectivity in Educational Thought.”*

“Self-esteem and the Labor of Learning,” Philosophy and Education Colloquium Series, Teachers College, Columbia University, March, 2008.

“Plato and Aeschylus on the Pains of Moral Development,” Association for Moral Education Annual Meeting, November 15, 2007. Presented as part of a panel, “*Pathei Mathos*: Suffering, Identity and Moral Education.”*

“A Graduate Student’s Reflections on the Philosophy of Education Community and its Neglect of the History of Educational Philosophy,” The Graduate Student Conference on Philosophy and Education, October 13, 2007.*

“Suffering and Social Justice Education,” Philosophy of Education Society of Great Britain Annual Conference, March 31, 2007.*

“The Midwife as Matchmaker: Socrates and Relational Pedagogy,” Annual Meeting of the Philosophy of Education Society, March 16, 2007. (An earlier version of the paper was presented at The Graduate Student Conference in Philosophy and Education, October 13, 2006.)*

“Midwifery and *Logos* in Plato’s *Theaetetus*,” The Graduate Student Conference in Philosophy and Education, April 1, 2005.*

“The Disciplined Schooling of the Free Spirit: Educational Theory in Nietzsche’s Middle Period,” Annual Meeting of the Philosophy of Education Society, March 27, 2004.*

MEDIA APPEARANCES

Interview on PIPEline podcast, May 2017, <http://www.pipeline.fm/podcast/episode-036-avi-mintz>

Interviewed in Angela Chang's "A Country Left Behind: America's Struggle with Education Stagnancy." Film was awarded honourable mention in C-SPAN's 2013 Student Documentary Competition, <http://www.viddler.com/v/7b117f1a>

INVITED LOCAL PRESENTATIONS

"Education in Xenophon's *Politeia of the Spartans*," All Things Greek Lecture Series, The University of Tulsa, November 2017.

"The End of Education," Mortarboard Honor Society Last Lecture Series, The University of Tulsa April 2017.

"How to read the Greeks," panellist, Honors Colloquium, The University of Tulsa, September 2016.

"What to expect teaching at TU," panellist, TU Faculty Orientation, August 2015 & August 2016.

"Dewey's Ancestry, Dewey's Legacy and the Aims of Education in *Democracy and Education*," Department of Educational Studies Educational Forum, October 2015.

"How to read Homer," panellist, Honors Program Lecture, The University of Tulsa, September 2015.

"Educating a *Mensch*," panellist at Bnai Emunah Synagogue, August 2015.

"Cold-calling and class participation," panellist, Henneke Center's Friday Forum, August 2015.

"The State of Education in Oklahoma Roundtable," Panellist for discussion organized by The University of Tulsa's Common Sense Action student group, February 2015.

"Corrupting the Youth: Socrates as Teacher and Philosopher," Honors Program Fall Lecture Series, The University of Tulsa, November 2013 & October 2011.

"Religious Schooling in Liberal Democracies," Retired Men's Luncheon Speaker Series, Jewish Federation of Tulsa, May, 2013.

"Conceptions of Justice from Homer to Plato," Honors Program Fall Lecture Series, The University of Tulsa, November, 2012.

"To Suffer is to Learn?: Painful knowledge in Aeschylus and the tragic tradition," Honors Program Fall Lecture Series, The University of Tulsa, September, 2012.

Discussant for Curtis Good, "The American Philosophy of Academic Freedom in the Post-World War II Academy," Philosophy of Education Society Annual Conference, March, 2012.

“Conceptions of the Educated Citizen: The Case of Isocrates,” Honors Program Fall Lecture Series, The University of Tulsa, November, 2011.

“Encouraging and Compelling Class Participation: Reflections on My Pedagogical Experiments.” Henneke Center Faculty Forum, The University of Tulsa, April 2011.

“Getting the Most out of Conferences: Preparing, Presenting and Networking, advice from graduate students to graduate students,” Teachers College, Columbia University, November, 2007.